



Philosophy Statement

We want to reflect the love and life of Christ in all that we do with children and families in the local community. We are committed to being active in the local community.

We are committed to providing a warm caring supportive environment where children and their families experience God's love and receive quality care and education.

We endeavour to provide a curriculum that assists all children to become lifelong “competent and Confident Learners” developing to their fullest potential including their spiritual dimension. The principles, goals and strands of Te Whàriki form the basis for planning and assessment. This will include Christian principles and teaching interwoven into the programme on a daily basis. Included will be Bible stories, songs, prayer and discussion. The programme allows for children to choose their areas of play for the majority of the day both individually and as a group.

The preschool is split into age groupings because we believe that different environments and resources are needed to meet the developmental needs of different ages.

We value the partnership with parents/whanau and encourage open communication between the centre and home. Opportunities are available for parents to access support from a wide range of ministries associated with Spreydon Baptist Church and the local community.

The Building Blocks Trust, whose members must adhere to the philosophy of South West Baptist Church, is responsible for the governance of the centre and ensuring effective, efficient management systems are in place.

Christian principles are applied in all decision making and policies. We value the dual heritage of Aotearoa and this will also be acknowledged in policies and practices.

Management and teachers value the importance of a well-resourced physical environment and renewing of resources to provide a varied curriculum.

Management is committed to working wherever possible to employing Diploma or higher trained and registered Christian teachers who undertake on going professional development to ensure a high standard of Christian care and education and keep up to date with current learning theory.

Management is committed to providing a high ratio of adults to children by staffing the centre above the minimum ratio of staff required and by accepting the help of volunteers and students.

As Christian teachers we acknowledge children as unique individuals and will establish positive caring relationships that reflect God's care and love for them.